

School Improvement Plan 2006-2007

School: Woodside

Principal: Wayne Kettler

Date: 10/17/06

Target: 70.3% percent of students will meet standard in all strands in math as measured by the WASL from 54.9% being proficient to 60% in problem solving

S.M.A.R.T. Goal: Improve student's ability in math by improving students problem solving as measured by math WASL, classroom performance assessments and district trimester tests by spring 2007.

S.M.A.R.T. Processes					S.M.A.R.T. Results	
Instructional Leadership Plan (Map)		Resources			Evidence of Implementation:	Evidence of Impact:
Instructional Practices: (What are we going to do?)	Schedule of Activities	People/Team Involved	Materials Needed	Budget Required	Are we working our plan? (What are teachers doing?)	Is our plan working? (What are students doing?)
Ten Minute Math and Classroom Routines	Follow district math calendar	Classroom Teachers Math para-ed	Replenish daily math materials	????	Classroom teachers consult math calendar Incorporate Ten Minute Math and Classroom Routines in grade level math planning sessions Emphasize problem solving questions when possible Principal created grade level meeting agenda	Routinely participating and implementing skills taught outside scheduled lessons Communicating mathematical skills orally and/or written representations
Intentionally teach vocabulary	Math word walls Teach vocabulary words from grade level lists	All Staff	List of GLE math vocabulary		Use math vocabulary while teaching and expecting students to use in written and oral communication Principal created grade level meeting agenda	Use math vocabulary in written and oral communication

Identify and utilize one higher level question in all lessons	<p>Mary Ann to give an in-service on problem solving questions/strategies</p> <p>Teresa give an in-service on WASL expectations</p> <p>Emphasis problem solving areas</p> <p>Grade level teams develop strategy to develop data for report cards (this statement will be clarified after report cards)</p> <p>Target/add higher level thinking question to assessments</p>	<p>All Staff who implement Investigations</p> <p>Mary Ann Stine/Debbi Strong</p>	<p>Bookmark of math questions</p> <p>Investigation Teachers Manuals (e.g. Dialog sections and bolded questions)</p>		<p>Develop question during planning time</p> <p>Intentionally ask questions</p> <p>Principal sees questions being asked during walk through</p> <p>Keep student data to inform instructional practices and State of Schools</p> <p>Principal created grade level meeting agenda</p>	<p>Student are applying their problem solving skills on classroom based assessments, trimester assessments and daily work</p> <p>Problem solving grade on 4/5 report card</p>
---	--	--	---	--	---	---

S.M.A.R.T. = Specific & Strategic, Measurable, Attainable, Results-oriented, Time-bound.

What's your answer?

How did you get it?

Can you solve it another way?

How do you know your right?